

Vancouver School Board

SCHOOL PLAN

2011-2012



It is our collective responsibility as a school district to ensure the highest quality learning experiences for all students, with a focus on student engagement, learning and development in a safe, inclusive environment.

Livingstone Elementary School

April 2011

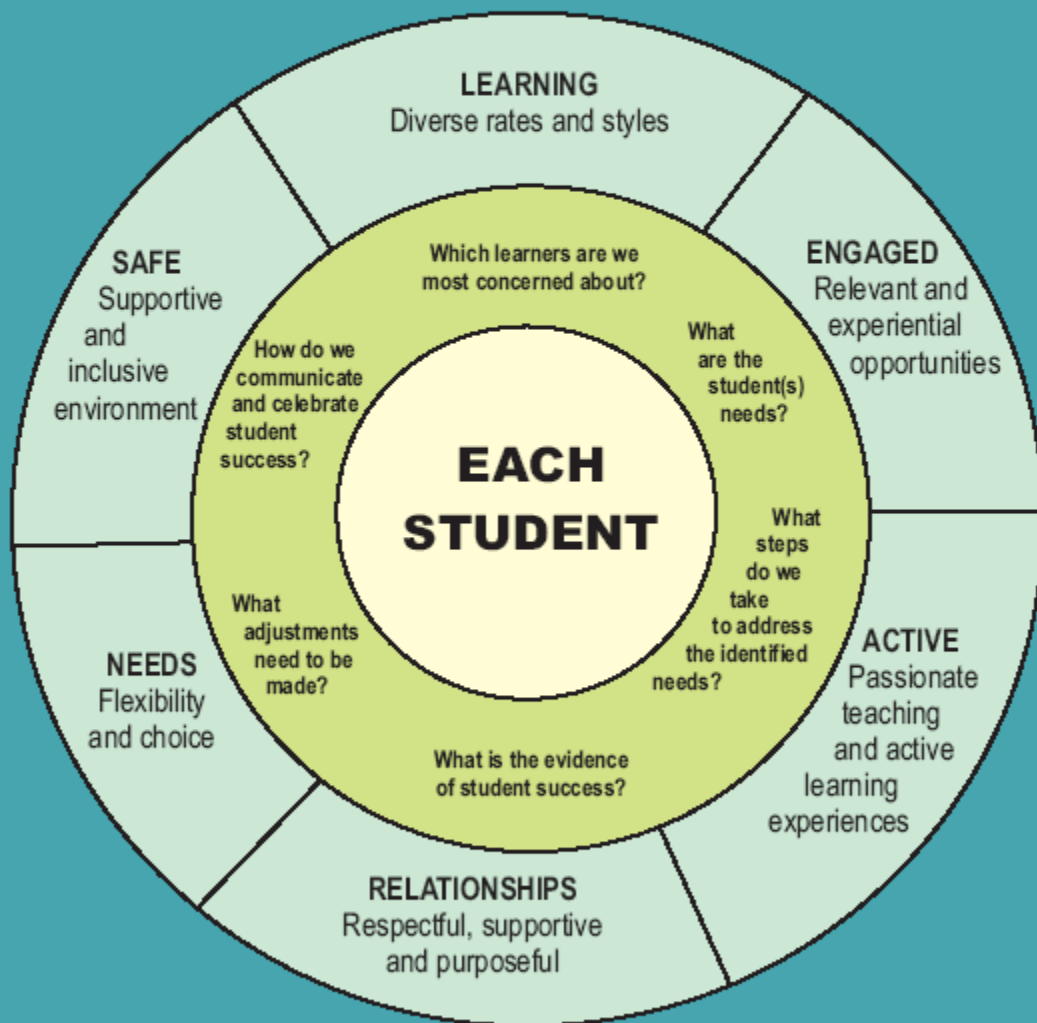
MISSION STATEMENT

The mission of David Livingstone Elementary School is to foster lifelong learning through personal student growth in physical, emotional, intellectual and social development in the context of our ever-changing world.

SCHOOL GOAL

Goal 1: To use technology to explore and implement 21st Century Learning concepts in the Livingstone School program.

ASSESSMENT FOR LEARNING: SUCCESS FOR EACH STUDENT



SCHOOL COMMUNITY CONTEXT

The Livingstone community is a microcosm of the 21st century world. There is great diversity in all areas, social-economically, academically and ethnically. It has a rich multi-cultural mix, with many different home languages represented in the student population. English is the common language spoken almost exclusively in the school setting. In the past five years, more working professionals have moved into the neighbourhood. With this has been the need for increased out-of-school care.

Our learners are as diverse as the community. **The staff is committed to creating a “well rounded” culture within our school by developing background knowledge, striving for active and engaged learning, and collaborating within and between all stakeholders groups (students, staff, and parents).** We have developed programs that meet the needs of all types of learners, from those who are just learning to speak English to those who are working at an advanced level. One major component of these programs is our use of technology. As a **District Technology Inquiry School**, our technology program is unique in British Columbia. All regular K - 7 classrooms are equipped with SMART Boards, touch sensitive interactive whiteboards and projector systems that are connected to the internet, school-wide software, ERAC video streaming and a LAN (Local Area Network). There are 50 interconnected computers throughout the classrooms, library and resource rooms available for student use. In addition, we recently purchased a 15 computer laptop mobile lab, 30 netbooks and 6 iPods. Use of SMART Boards and other technologies has changed the way teachers teach and the way students learn. Seven of our staff are currently working with the University of British Columbia and the BCTF conducting research into the various educational benefits of using this very exciting tool. Our staff is constantly investigating new and different ways of addressing student learning needs with new technologies.

REFLECTIONS ON 2010-2011 SCHOOL PLAN

Our goal was to use technology to maximize a student’s ability to think critically, articulate ideas fluently, engage fully in lessons and foster healthy, socially responsible citizens. The staff conducted research in over 20 different areas and produced a 50 page report documenting their learning. Each staff member, including School Support Workers personally reported out on the highlights of their research during our school plan day. Most, if not all, noted that this was the most successful professional development and school plan day ever attended. Staff voted unanimously to continue this “self-directed” research next year. We will add more specific assessment elements into the process next year.

2011-2012 SCHOOL PLAN

Based on our assessments and evidence, staff have decided to continue with this goal but to make two adjustments.

- 1. We want to widen the focus of possible areas from the previous four to any that fall under the 21st Century Learning umbrella. It is clear that technology can have an impact on all of these areas and we want staff to have the opportunity to research their own area of personal interest.

For example some may want to continue research into the four areas previously chosen:

- to maximize a student's ability to think critically, articulate ideas fluently, engage fully in lessons and foster healthy, socially responsible citizens.

We also want to allow for research into other areas, for example some are interested in:

- Divergent thinking
- Creating and/or building knowledge
- Creating an awareness of social action options that can be acted upon.

- 2. Each teacher will decide on one specific "School Plan" focus and develop an assessment instrument for that area. Teachers will likely continue to explore additional areas for their own professional growth but these will be separate from the School Plan research.

GOAL #1

To use technology to explore and implement 21st Century Learning concepts in the Livingstone School program.

Objectives

- Each teacher and School Support Worker will research how technology can support 21st Century skills in one focus area.
- Students will demonstrate gains in 21st Century skills and competencies.

What steps are we planning to address the needs of the identified learners?

The skills that need to be developed are many and individual staff members can not address all of the areas. Therefore, individuals or groups of staff will choose one or more focus areas to explore. Staff will have the option of participating in either an **individual or collaborative inquiry process** to explore various aspects of this goal.

What will be our assessments and evidence of student success?

Based on the focus area, individuals or groups of staff will develop an assessment instrument that will document or assess the identified students learning or focus throughout the year. Each staff member will write an "Executive Summary" of their research findings.

Based on our assessments and evidence, how do we plan to monitor, reflect on and adjust, where necessary, our impact on the learning of each student(s)?

Starting in September, each staff member will identify their research area of focus. Templates for recording their findings will be provided for either written form and/or on a Wiki. We plan to provide an opportunity for ongoing discussions throughout the year both through the Wiki, and at staff committee meetings and a "School Plan" bulletin board in the staff room. In addition, some staff will apply for VSB Collaborative Professional Development funds to further their research

How will we communicate and celebrate student success?

Brief summarized accounts will be shared at various meetings, e.g. Staff Committee, the first half hour of Pro D. Days and PAC throughout the year so that others can learn from their discoveries. We will explore other options, for example, Muffin Mornings, staff-made videos.

Students will have the opportunity of sharing their new learning at twice yearly Parent / Student / Teacher conferences, assemblies, blogs and bulletin board displays.

How will we engage all members of the school community to ensure sustainability of student success?

As each staff member will have the opportunity to choose their particular focus and passion area, it is expected that there will be a high level of engagement with both the students and staff. Parents, students and staff will all be aware of and engaged in, the various inquiries taking place.

LIVINGSTONE SCHOOL PLAN FOR 2011 - 2012

Name _____

General Goal: To use technology to explore and implement 21st Century Learning concepts in the Livingstone school program.

Specific Goal

This year I plan to research the use of technology in the following area:

Assessment Options

Teacher focused:

Student focused:

Inquiry Process

_____ I plan to do an individual inquiry.

_____ I plan to work within an inquiry group with _____

DRAFT Plans for recording and reporting School Plan research:

Click here and type in the Name of your School

Submitted by School Planning Council

	(name)	(Signature)
Principal	David Brook	_____
Teacher	_____	_____
Parent	Sharon Jacobs	_____
Parent	Kristina Husdon	_____
Parent	Nicole Oliver	_____
Student	_____	_____
Date	May 4, 2011	

Recommended Approval by Superintendent

	_____	_____
	(Superintendent)	(Signature)
Date	_____	

Board Approval

	_____	_____
	(Board Chair)	(Signature)
Date	_____	